“During the time of the war, I had no idea about it. I hardly ever watched any news,” said Mike Pikulyk, a Vietnam War Veteran from the United States Army who visited St. Charles North on January 23. He, along with Vietnam War Veterans Duane Buttell, Air Force; Dennis Larson, Marine Corps; and Richard Zawislak, Navy, spoke to students about their experiences in the war.

Throughout the presentation, panelists shared pictures and stories that illustrated their time in Vietnam. Their descriptions of the places and villages where they served helped students understand the challenges they faced in the jungle. “The mosquitoes were crazy, and we had to keep our feet dry at all times,” said Mike, who contracted malaria during his time in Vietnam.

Students asked the panelists questions which helped them make connections to the topics they learned about in class. Many students were curious to know about the medical attention U.S. soldiers received while in Vietnam given how easily people could get sick. Others were more interested in the political side of the war as well as how the panelists’ views about the war changed once they came back to the United States.

“We’ve been learning about Vietnam in our Modern American History class from books, poems, and essays, but bringing this primary source of knowledge allows students to hear a different point of view about the war,” said History teacher, Mrs. Boehle, who along with the other Modern American History teachers helped bring the veterans to St. Charles North.

“We will debrief in our next class and based on this research, students will write a paper connecting the concepts and ideas they learned to better understand how our country has changed and transformed,” added Mrs. Boehle.
Students in the PLTW Energy and Environment class at Thompson were challenged with designing windmill blades from cardboard or index cards that could lift as much mass as possible in the least amount of time. They had the freedom to design the blades however they wanted and incorporate as many blades as the windmill could hold. While some opted for flat blade designs, others used blades with curved edges and even shaped them like cones with angled openings to capture the wind. One team decided to incorporate two different blade designs and tested their model to see which blade design moved the windmill faster.

Using a fan, they powered their windmills to lift a bucket where they added weight. As they continued to add weight, they recorded their observations until the windmill could no longer move. When the blades did not catch the wind, students made adjustments by adding cardboard for weight or completely modifying the blade designs.

Part of the challenge was to also lift as much weight as possible in the least amount of time, so even if a group’s windmill could lift a lot of weight, they had to make sure it was done quickly. The engineering design teams made modifications until they were satisfied with their model. One team’s windmill was even able to lift 45 grams!
We Want Your Feedback!

District 303 participates in the annual Illinois 5Essentials Survey that collects feedback from our students, teachers, and parents. Your participation in the parent portion of the survey will enable you to share your thoughts on important elements of school effectiveness. All responses are confidential and will never be connected to you or your child.

The Parent Survey is currently open and will remain so through February 14, 2020. To take the survey, please visit https://survey.5-essentials.org/Illinois/ and select the appropriate survey. Make sure you enter Kane County in the box for county even if your home or your child’s school is in DuPage County. This will allow you to correctly select your child’s school.

Parent University News

When we asked parents to tell us what kind of programming they wanted as part of our Parent University series, many asked us to produce videos that can be watched in the comfort of their own homes and on their own schedules. In that same survey, parents requested information about how Project Lead the Way has enhanced student learning in classrooms from kindergarten through high school. As stories of underage vaping continue to permeate the news, parents are also looking for strategies they can use to begin conversations with their children about the dangers.

The District 303 Video Vault has two new videos — one about Project Lead the Way and the other one about vaping. We hope that the Project Lead the Way video gives you some questions to ask your child about the skills he or she has learned in PLTW. We also encourage you to watch the video about vaping with your children and talk to them about the health risks and dangers associated with it.

From Wredling to the Nile River

Wredling 6th graders have been studying the impact geography has on ancient civilizations in their social studies class. To better understand the significance of the Nile River in Ancient Egypt, students applied STEM skills to transform a regular 2D map into a 3D map of the Nile using a variety of materials.

“They were given the basic layout of the map detailing the location of important structures around the Nile River, but they could use any materials they wanted to make the map 3D,” said Social Studies teacher, Mrs. Rodriguez. While some students used a cookie cake and edible ingredients, others used clay, cardboard pieces, LEGOS, and even sand to make their 3D map resemble the real landscape around the Nile.

Once they finished their models, students reflected on how well they worked together, the obstacles they encountered, and what elements were successful for them to make their models as realistic as possible.
The Whole-Brain Child Book Study

District 303 Parent University presents our second annual book study. In *The Whole-Brain Child*, Daniel J. Siegel (neuropsychiatrist and author of the bestselling book *Mindsight*) and parenting expert, Tina Payne Bryson, demystify the meltdowns and aggravation, explaining the new science of how a child’s brain is wired and how it matures. The “upstairs brain,” which makes decisions and balances emotions, is under construction until the mid-twenties. Conversations will be based upon the book as well as supplemental workbook activities.

If you registered for the book study, please remember to pick up your book at the Administration Center, 201 S. 7th Street, between 8:00 a.m. and 4:30 p.m.

The first book study session will be on February 13, 2020:
- 9:15–10:30 a.m. at Baker Community Center, (101 S. 2nd Street, St. Charles)
- 6:30–7:45 p.m. at Fox Ridge in the LRC (1905 Tyler Road, St. Charles)

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Middle School
Intra-District Transfer Window

Intra-District Transfer Requests must be submitted to the District between:

**Feb. 2, 2020 from 8:00 A.M. to Feb. 28, 2020 by 4:00 P.M.**

A link to the request form will be posted on **district.d303.org**. Please click here to view the Intra-District Transfer page and School Board Policy 7:30 Student Assignment and Intra-District Transfer/Choice.

If approved, please note that:
- Siblings are not guaranteed placement due to fluctuating class sizes at schools and each grade level
- Transportation is the responsibility of the parents
- The transfer remains in effect during your child’s time in middle school as long as you reside in District 303
- Upon completion of middle school, your child will attend the high school assigned to your home attendance area
Project Dance Leap

...TO KINDNESS

FEBRUARY 29, 2020
ST. CHARLES NORTH: MAIN GYM
1:00-5:00 PM

A dance party hosted by Team Polaris
to raise awareness and funds
for individuals with special needs.

$5 per person or
$15 for families 3+

For more info:
Kindergarten Enrollment
February 5, 2020

If your child will be 5-years old on or before September 1, 2020
it’s time to register for kindergarten.

DO NOT WAIT until summer to enroll your new kindergarten student. Kindergarten enrollment for the 2020-2021
school year will be at all Community Unit School District 303 elementary schools on February 5. Enroll at the
elementary school where children in your area currently attend.

<table>
<thead>
<tr>
<th>School</th>
<th>Phone Number</th>
</tr>
</thead>
<tbody>
<tr>
<td>Bell-Graham Elementary</td>
<td>(331) 228-2100</td>
</tr>
<tr>
<td>Corron Elementary</td>
<td>(331) 228-2300</td>
</tr>
<tr>
<td>Ferson Creek Elementary</td>
<td>(331) 228-2500</td>
</tr>
<tr>
<td>Lincoln Elementary</td>
<td>(331) 228-2900</td>
</tr>
<tr>
<td>Munhall Elementary</td>
<td>(331) 228-2600</td>
</tr>
<tr>
<td>Norton Creek Elementary</td>
<td>(331) 228-2700</td>
</tr>
<tr>
<td>Wasco Elementary</td>
<td>(331) 228-2700</td>
</tr>
<tr>
<td>Wild Rose Elementary</td>
<td>(331) 228-3000</td>
</tr>
<tr>
<td>Anderson Elementary</td>
<td>(331) 228-3300</td>
</tr>
<tr>
<td>Davis Primary</td>
<td>(331) 228-2200</td>
</tr>
</tbody>
</table>

Community Unit School District 303 offers both Half Day and All Day Kindergarten programs. All Day
Kindergarten is a fee-based program for the additional 1/2 day of instruction. Information regarding All Day
Kindergarten fees can be found on the District website at district.d303.org in the Schools menu titled
“Kindergarten Information”.

The following information is required when enrolling for kindergarten*:
• Reliable proof of child’s identity and age (birth certificate+, passport, visa, etc.)
• Verification of Parent/Guardian Identity
• Three documents as proof of residency
• Parcel Identification Number (PIN)

*New student residency and enrollment information, including links to required notices and kindergarten enrollment forms,
can be found on the District 303 web site (district.d303.org/registration).
+Required to comply with the Missing Children Records Act [325 ILCS 50/5]

Complete information about physical examinations, dental examinations and immunizations will be available at the
February enrollment event. Students are expected to have all requirements completed by the first day of school.
Student assignments will be available in August.

Enroll on February 5.
Your cooperation will enable the school to better serve your child.
inscripción de kinder
5 de febrero, 2020

Si su hijo/a cumplirá 5 años en o antes del 1º de septiembre del 2020, es hora de inscribirlo para asistir a la escuela.

NO ESPERE al verano para inscribir a su nuevo estudiante de kinder. La inscripción de kinder para el año escolar 2020-2021 será en todas las escuelas primarias el 5 febrero. Inscribase en la escuela primaria a la que asisten los niños de su vecindario.

9:30 a.m. - 2:30 p.m.
Primaria Bell-Graham (331) 228-2100
Primaria Corron (331) 228-6900
Primaria Ferson Creek (331) 228-2300
Primaria Lincoln (331) 228-2500

9:00 a.m. - 11:00 a.m. and 4:00 p.m. - 7:00 p.m.
Primaria Anderson (331) 228-3300
Primaria Davis (331) 228-2200

El Distrito Escolar Comunitario 303 ofrece programas de Kinder de Medio Día o del Día Entero. El Kinder del Día Entero es un programa basado en el pago de las tarifas por el 1/2 día adicional. Información referente a la cuota de tarifas para el programa de Kinder del Día Entero estará disponible en febrero.

La siguiente información es requerida a la hora de inscripción para el Kinder:
• Pruebas confiables de identidad y edad (certificado de nacimiento+, pasaporte, visa, etc.).
• Verificación de la identidad de los padres
• Tres documentos como comprobantes de domicilio (p. ej., licencia de conducir, contrato firmado de arrendamiento o alquiler, factura por servicios públicos, etc.)*
• Número de Identificación de Parcela/Lote (PIN por sus siglas en inglés: Parcel Identification Number)*

*Nueva residencia de estudiante e información, incluyendo enlaces a los avisos necesarios y formas de inscripción de kinder, pueden encontrarse en el sitio web de Distrito 303 (district.d303.org/registration).
*Requerido para cumplir con la Ley de Registros de Niños Desaparecidos [325 ILCS 50/5]

Información detallada sobre exámenes físicos, exámenes dentales y vacunas estará disponible el día de inscripción en febrero. Se espera que los estudiantes tengan todo los requisitos cumplidos para el primer día de clases. Se harán asignaciones tentativas de los estudiantes en junio. Las asignaciones finales estarán disponibles en agosto.

Inscripción el 5 de febrero.
Su cooperatoración permitirá a la escuela ayudar mejor a su hijo/a.
Upcoming School Board Meetings

February 3
Special School Board Meeting - 5:30 p.m.

February 10
School Board Meeting - 7:00 p.m.

February 18
Learning and Teaching Committee Meeting - 5:30 p.m.

February 20
Citizen Advisory Committee Meeting - 6:00 p.m.

February 24
Business Services Committee Meeting - 5:30 p.m.

2019-2020 Calendar Highlights

February 13
Parent University: “The Whole Brain Child” by Dr. Dan Siegel Book Study
9:15-10:30 a.m. at Baker Community Center
6:30-7:45 p.m. at Fox Ridge in the LRC

February 17
Presidents’ Day Holiday (No students, offices closed)

The St. Charles Education Foundation
D303 Tribute Program

Now you can honor or thank a District 303 staff member by making a donation to The St. Charles Education Foundation in his or her name. Throughout the year, your personalized message will be sent to the staff member in a card. Your tax-deductible contribution will help fund grants that benefit District 303 students and classrooms.

Make a donation by visiting www.stced.org and clicking “Ways to Help.”
For more information, email tribute@stced.org.

Want to stay current with D303? There’s an app for that!
Search: St. Charles CUSD 303 to download

The official St. Charles CUSD 303 app gives you a personalized window into what is happening at the district and schools. Get the news and information that you care about and get involved.